



People's Welfare Society Sanchalit
B.R.S. COLLEGE-DUMIYANI

Accreditation "A" Grade By NAAC
Affiliated to Saurashtra University - Rajkot
DUMIYANI - 360 440 Tal. UPLETA. Dist : Rajkot.
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IQAC/354/14-15

Date: 26-12-2014

To,

**The Director,
National Assessment and Accreditation Council,
P.O. Box No. 1075,
Nagarbhavi,
Bangalore.**

Sub.: Submission of A.Q.A.R.-2013-2014

Dear Sir,

We are herewith sending the report of IQAC for the year 2013-2014. The institution is continuously monitoring and implementing the quality in higher education from our side. The endeavors and guidelines of NAAC (UGC) are always encouraging for us. Communications and suggestions from your side would be valuable for our quality enhancement initiatives.

This report is also uploaded on the institutional website.

Thanking you,

Yours,

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

B.R.S. COLLEGE

1.2 Address Line 1

VIA: SUPEDI

Address Line 2

TAL: UPLETA

City/Town

DUMIYANI

State

GUJARAT

Pin Code

360440

Institution e-mail address

principalbrsdumiyani@yahoo.co.in

Contact Nos.

(02826) 222006

Name of the Head of the Institution:

Dr. Mahendra G. Kalavadia

Tel. No. with STD Code:

(02826) 222006

Mobile:

9426226070

Name of the IQAC Co-coordinator:

Dr. B. S. Goti

Mobile:

9825448325

IQAC e-mail address:

coordi.bsg@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOCN13375

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

March 31, 2007/303

1.5 Website address:

www.brscollegedumiyani.com

Web-link of the AQAR:

www.brscollegedumivani.com/iaac

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	86	2007	2012
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

28/07/2007

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR :2009-2010 submitted to NAAC on 12-08-2010
- ii. AQAR :2010-2011 submitted to NAAC on 03-08-2011
- iii. AQAR :2011-2012 submitted to NAAC on 03-08-2012
- iv. AQAR :2012-2013 submitted to NAAC on 03-08-2013

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid C 2(f) 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Program

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="--"/>	Faculty	<input type="text" value="02"/>
	<input type="text" value="--"/>		<input type="text" value="01"/>
			<input type="text" value="01"/>

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Rs. 300000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No International National State Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

1. Constant encouragement to faculties resulted in publication of books by eight faculties.
2. Two faculties got Ph.D. guide ship by the Universities to enhance research activities
3. Encouragement to students leads to maximum utilization of library and internet facilities by students
4. Constant encouragement to students and active leadership of faculties leads to maximum Students' participation in different sports and cultural competitions of different levels.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2014:

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. To prepare the institution for 2nd cycle of A&A 2. To prepare academic calendar 3. To encourage teachers for participation and presentation in seminars/ symposia, etc 4. Encouragement for publication of books and articles 5. To emphasize on placement and career guidance activities 6. To emphasize on value education and to build national spirit among students 7. To utilize newly constructed Library, Laboratory and seminar hall buildings. 	<ol style="list-style-type: none"> 1. The most of faculties have been selected as members for syllabus reformation committee of affiliating university and have submitted the reformations in it. 2. Students are utilizing the newly developed Library and internet facilities at peak level. 3. As many as ten(10) books with ISBN were published by the faculties 4. The placement and career guidance activities are the major success of the institution 5. Maximum participation of students in sports and cultural competitions 6. National festivals celebrated with great enthusiasm and spirit 7. Various social and value based activities like blood donation, tree

	plantation, awareness camps, animal health care camps, agriculture camps are accomplished through different local committees
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Annexure-2 is attached for academic calendar for the year 2013-14 and 2014-15

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

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**Part – B
Criterion – I**

1. Curricular Aspects

1.1 Details about Academic Program

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- CBCS
 (ii) Pattern of programs:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Annexure- 1*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per UGC guidelines the affiliating university introduces syllabus revision after every three years of teaching the same.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	--	17	--	01

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	02	18	--	--	--	01	--	19	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

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01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	16	04
Presented papers	02	16	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

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2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per university rules

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

17

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2.10 Average percentage of attendance of students

86%

2.11 Course/Program wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BRS	140	35.71	52.14	10.00	00.00	00.00
MRS	47	61.70	38.30	00.00	00.00	00.00
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Preparation of institutional academic calendar and its implementation
2. Monitoring and arrangement of internal examinations

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Program	--
HRD programs	--
Orientation programs	--
Faculty exchange program	--
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	07
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	03	--	--
Technical Staff	08	02	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouragement to faculties for research base activities and to provide guidance and favorable environment for research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camps
- Tree plantation and maintenance
- Gram shibir and Khedut shibir
- Farmers meeting
- Health awareness camp
- Animal care camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.88acre	-	-	1.88acre
Class rooms	13	-	-	13
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The administrative office is already computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text, Reference and other Books	10607	1113397.00	52	17809.00	10659	1131206.00
e-Books	-	-	-	-	-	-
Journals	-	-	10	9700.00	10	90700.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	52	2500.00	-	-	52	2500.00
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Dep tts.	Others
Existing	48	40	07	07	--	04	--	02 copier
Added	01	-	01	01	--	--	--	--
Total	49	40	08	08	--	04	--	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

An administrative staff training program organized by Commissioner of Higher Education, Gandhinagar, was attended by two staff members.

4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total:	-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Announcements during group prayer
2. Students representation in different institutional local committees
3. Notice board circulars

5.2 Efforts made by the institution for tracking the progression

1. Awards and certificates are conferred upon the students getting first, second and third positions in academic and co curricular activities
2. Conveyance facilities are made available to students participating in different competitions at different places

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
429	93	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

(d)

Women

No	%
452	86.60

Men

No	%
70	13.40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
161	39	03	210	--	429	163	43	04	209	--	441

Demand ratio 2:1

Dropout % 5.45

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The UPSC and GPSC coaching classes for SC, ST & OBC students were arranged during 10 Nov, 2013 to 10 Mar, 2014

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counseling and career guidance

The experts from different fields are invited to deliver lectures during Knowledge Days to guide students for prospectus and demands in present scenario

No. of students benefitted

All students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	104	54	13

5.8 Details of gender sensitization programs

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	257	Rs 1778790
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To provide rural education, development to rural society and nation

Mission: To build up villages by providing not only education but acquisition of knowledge, understanding and molding of individuals through which economic, social and cultural development of nation can be achieved

6.2 Does the Institution has a management Information System

Yes,

1. Information is transferred in group prayer conference before the academic session starts everyday
2. Through the student and staff gathering in the beginning of the new semester
3. Notice board display
4. Institutional local committees also look after the different activities of the college

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Upon university recommendations the college has formed a committee for svllabus reconstruction

6.3.2 Teaching and Learning

Provision of modern amenities for teaching and learner centric environment

6.3.3 Examination and Evaluation

As per affiliating university rules and regulations the examination and evaluation systems are adopted

6.3.4 Research and Development

The institution grants duty leave for faculty development program

6.3.5 Library, ICT and physical infrastructure / instrumentation

The new library building with all facilities like comfortable sitting for reading section, internet facility and books and reference section is utilized by all students

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

As per UGC, Saurashtra University and Gujarat government rules and regulations

6.3.8 Industry Interaction / Collaboration

For arrangement of training programme (Kendra Nivas) for final year students, the institution carry out communication, places students for training and gets feedback for students placed over there

6.3.9 Admission of Students

As per university rules and regulations on the merit base

6.4 Welfare schemes for

Teaching	employers credit Cooperative sharafi society
Non teaching	employers credit Cooperative sharafi society
Students	Cooperative consumer store

6.5 Total corpus fund generated --

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG(Govt. of Gujarat)	Yes	KCG(Govt. of Gujarat)
Administrative	Yes	KCG(Govt. of Gujarat)	Yes	KCG(Govt. of Gujarat)

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programs Yes No
 For PG Programs Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university introduces the examination reforms at every three years as per UGC guidelines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

The committee maintains contact with past students for the placement of fresh graduates as well as present needs of the employers

6.12 Activities and support from the Parent – Teacher Association

1. Parents- teacher gathering was organized on Jan 26, 2014 on the occasion of the Republic day celebration. Parents and teachers interact during the gathering.
2. The renowned personality Mr. Jayant Pandya, Chair person of the Vigyan Jatha, demonstrated certain wrong rituals and beliefs used by cheaters to cheat rural people

6.13 Development programs for support staff

The institution sanctions the duty leave for faculties to attend any development programs organized by professional bodies and associations

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution carries out tree plantation and maintenance activities on regular bases. The students prepare and place bird nests to provide them home. More over plastic free campus and campus sanitation are also initiated.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The three components of internal evaluations vise: quiz, assignment and a test were decided to conduct as per schedule so that there would be no overlapping and overloading of work at the end of semester.

This resulted in smooth functioning of all activities with no overloading of work.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The LOI submitted for second cycle of Assessment and Accreditation
2. Academic calendar prepared and implemented
3. The faculties were encouraged for publication of books and articles as well as for research
4. The teachers were encouraged for participation and presentation in seminar or symposium

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The institution has earned a credit of the maximum placement due to the quality education
2. Maximum students' participation in the sports and cultural competitions for integrated development of students

The detail report is attached as *Annexure III-(i) and (ii)*

7.4 Contribution to environmental awareness / protection

To strengthen and maintain the environment clean and lush green, the institution regularly carries out tree plantation camps, nature tour and awareness programs through the local committee every year

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

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8. **Plans of institution for next year**

ACTION PLAN FOR THE YEAR 2014-2015

- 1) To fill LOI and prepare SSR and then to invite NAAC peer team for assessment and accreditation for cycle-2
- 2) To run all programs successfully which were initiated by the college as per guidelines of the state government education department
- 3) To encourage and initiate teachers participation in the research, seminar and publication of books and articles
- 4) To prepare an academic calendar in the beginning of the semester or year.
- 5) To encourage students for computer and internet usage and make aware of recent developments in computer facilities.
- 6) To provide coaching for entry in services for many competitive examinations as per UGC guide lines.
- 7) To encourage students for maximum participation in "Saptadhara Competition" organized by education department of state government for integrated development
- 8) To encourage students and staff to utilize the New buildings of seminar hall, library and laboratory maximally
- 9) To organize and host a university level sport or cultural program this year and to encourage students participation in them.
- 10) To celebrate national festivals with full spirit and respect to inculcate national spirit among students.
- 11) To enhance carrier guidance and placement activities
- 12) To participate in the extension and community services in collaboration with government as well as non government organizations
- 13) To provide learner centric environment in the campus

Name: Dr. Bharat S. Goti

Name: Dr. M. G. Kalavadia

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure- I**Students Feed Back Report:**

The institution has received a feedback from students manually about the curriculum of BRS and MRS courses. As per their response it is quite sufficient and satisfactory one as per market demand. However, some improvements and recommendations from them also be taken into consideration and are discussed with management and Saurashtra university Rajkot. Not only this but the curriculum of study also carries extensional activities concerned with society is appreciated in the feedback.

Our institution has also received feedback from students/ alumni/ placement, employment in market and chances of employment. As per their feedback the quality of curriculum, of education and different practical programs have satisfactorily made them able for the challenge of market/ job. Their recommendations are received and put forward to management.

Our institution has also received feedback from students/ alumni about hostel facilities, food quality, ventilation, hygienic atmosphere, etc. As per their feedback the hostel facilities are nice and the relationship of rector with students is quite satisfactory.

Annexure- II Academic Calender-2013-14

First Term:

Sr. No.	Date	Activities
1	21-6-2013	Commencement of first Term
2	24-6-2013	"Welcome Day" for newly admitted students for BRS Sem-1 & MRS Sem-1
3	5-7-2013	Celebration of " <i>Van Mahostsav Saptah</i> " -Arrangement of Lectures & Plantation of trees
4	15-08-2013	Celebration of Independence Day
5	16-08-2013	Last day of assignment submission
6	5-9-2013	Celebration of Teachers Day
7	16-9-2013	End of internal QUIZ of all semester in each subject
8	2-10-2013	Celebration of Birth Day Of Mahatma Gandhiji
9	15-10-2013	End of Internal test
10	20-10-2013	Submission of Internal Evaluation to The Principal
11	18-10-2013	Commencement of semester end examination (practical & Theory) & Evaluation
12	28-10-2013 To 20-11-2013	Term Break

Second Term:

Sr. No.	Date	Activities
1	21-11-2013	Commencement of Second Term
2	25-11-2013 To 10-12-2013	Field Work/Placement Program for the students of BRS Semester-6 and MRS semester-4
3	13-12-2013 To 18-12-2013	" <i>Khedut Sibir/Gram Sibir</i> " for the students of BRS Semester-4
4	1-1-2014 To 7-1-2014	NSS Special Camp for the students of semester -4
5	26-1-2014	Celebration of Republic Day

6	15-1-2014	Last day for submission of assignment
7	15-2-2014	End of internal QUIZ of all semester in each subject
8	25-3-2014	End of Internal test
9	30-3-2014	Valedictory function & award distribution
10	31-3-2014	Submission of Internal Evaluation report to The Principal
11	5-4-2014	Commencement of semester end examination (practical & Theory) & Evaluation
12	5-5-2014 To 17-6-2014	Summer Vacation
13	From 18-6-2014	Commencement of Academic Year 2014-15

Note:-The concern college may arrange the extracurricular activities like sports, cultural, debate, blood donation etc, as & when they found suitable

Annexure III (i) Sports Activities: Sports Committee:

1. **Inter collegiate Kabaddi (Boys) competition** was organized at Upleta on *10th Aug. 2013* and B.R.S. College- Dumiyani team had participated in this competition. One student of the college was selected for Inter University Kabaddi Team.
2. The college team for Kho-Kho has participated in the Inter Collegiate Kho- Kho competition held at Kamani Science College- Amreli on *13th Oct. 2013*. One students of the college were selected for Inter University Kho-Kho Team.
3. **Inter Class Sports Competition:** As a part of celebration of Republic day, Inter-class Sports competitions are organized. This year Inter-class Kho-kho, Kabbadi, Volley-ball and Cricket competitions were held on 23th & 25th Jan. 2014.
4. **Under Saptadhara Rajkot Zone Chess, Kho-kho, Yoga, Kabaddi and Athletic competitions were** organized on 9th Jan. 2014 and 40 students of the college participated. The Kho-kho team of our college becomes **champion** in this tournament and the Kabaddi team obtained **runners up** position.

Annexure III (ii) Cultural Competitions:

- (1) **A Well-come Gathering** was organized in the presence of Managing Trustee Mr. B. B. Manvar, all trustees and Principal- Dr. M. G. Kalavadia and all the faculties and students of the college in beginning of the academic year July 2013.
- (2) Participation and position secured by students of B.R.S. College - Dumiyani in cultural competition organized by *Saurashtra University* under **Yuvak Mahotsava at Rajkot:** organized on 4th to 6th Oct. 2013.

Participation and positions secured:

Sr.No.	Cultural Competition	No. of Participant	Result	Remark
1	Debate competition	1	Participated	-
2	Pad-purti	1	Participated	-
3	Gazal-Shayari& poem writing	1	Participated	-
4	Group discussion	2	Participated	--
5	Quiz	3	Participated	--
6	Sarjnatmak karigiri	1	Second	--
7	Painting	1	Participated	--
8	Rangoli making	1	Participated	--
9	Collage	1	Participated	--
10	Clay modeling	1	Participated	--
11	Vocal song	1+2	Participated	-
12	Classical song	1+2	Participated	-
13	Lokgeet (folk song)	1+2	Participated	--
14	Bhajan	1+2	Participated	--

15	Group song	5+1	Participated	--
16	Mimicry	1	Participated	--
17	Folk dance	10+2	Participated	--
18	Ancient Rass	10+3	Participated	--

(3) Participation and positions secured by students of B.R.S. College - Dumiyani in 46th Cultural Competition organized by **Board of Yuvak Seva and Sanskrutik Pravrutu Gujarat State- Gandhinar.**

(i) Block level - at Vividhlakshi Vidyalaya Upleta held during Sept. 2013

(ii) District and Zone level – at Arts & Comm. College- Amreli during Jan. 2013.

Participation and positions secured in cultural competitions organized by **Board of Yuvak Seva and Sanskrutik Pravrutu Gujarat State- Gandhinar:**

Sr. No.	Cultural Competition	No. Participated	Block level	District level	Zonal level
1	(A) Debate competition	1	Participate	-	-
	(B) Debate competition	1	First	-	-
2	(A) Essay competition	1	Participate	-	-
	(B) Essay competition	1	First	-	-
3	Duha-Chhand, Chopai(B)	1	First	-	-
4	Eloquent competition	1	Participate	-	-
5	Painting	1	Participate	-	-
6	Lok-varta	1	First	Participate	-
7	Pad Purti	1	First	Participate	-
8	Gazzal-shayari	1	Participate	-	-
9	Poem Writing	1	Participate	-	-
10	Lok geet	1	Participate	-	-
11	Drama	6	First	Participate	-
12	Folk dance	12+2	First	Participate	
13	Classical dance	1	First	Participate	

(4) ***District level (Rural) Ancient Rass Garba & Arvacin Rass Garba Competition*** held at HemuGadhavi Hall –Rajkot on Oct.2013. A team of 16+2 girl students participated in this competition.

(5) A cultural program was presented by the students *on 15th Aug. 2013 (Independence Day)* after the **March Parade and National Flag Hoisting function.**

(6) A cultural program was presented by the students *on 26th Jan.2014 (Republic Day)* after the **March Parade and National Flag Hoisting function.**

(7) In Government of Gujarat program **Sapta-Dhara Mahotsav Saurashtra** B.R.S College student participated was organized by B.R.S College Dumiyani at local level. A total of 27 competitions were organized and the participants obtaining first rank were sent to the district level competitions.